#### AKAANKSHA REDDY CHINTAKINDI

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#### **EDUCATION**

# International School of Hyderabad, India

2023-2025

IB Diploma: Mathematics AA HL, Physics HL, Economics HL, Business Management HL, Spanish ab initio SL, English SL

# Jubilee Hills Public School, Hyderabad, India

2011-2023

*CBSE:* Mathematics, Science (Physics, Biology, Chemistry), Social Sciences (Geography, History, Civics, Economics), Telugu-Telangana, English Language and Literature, Computer Applications

Grade 10- 5A\*

# SOCIAL INITIATIVES AND INVOLVEMENT

## Curia, Founder

- Focused on providing educational resources and access to marginalized communities
- Conducted donation drives across corporations to raise funds and increase awareness and participation.
- Conducted teaching workshops in more than 20+ Orphanages, impacting 500+ children.
- Raised 5000 + dollars for construction of a canteen and provide a safe shelter for eating in a rural school of Andhra Pradesh.
- Established partnerships with local businesses, organizations, and individuals to enable participation in community building.
- Created a chatbot that addresses menstrual concerns and provides its expertise on the same.(100+ girls interacted)

## **Bleed Without Barriers,** Volunteer

- Researched and created content for menstrual awareness and to dispel myths surrounding menstruation.
- Leveraged social media to increase outreach.
- Conducted donation drives and organized menstrual awareness camps.
- Engaged with Medical professionals and collaborated with them in organizing camps.

## Volunteer at Serapy, Fika and Avagaat Volunteer

- Member of outreach teams, project design team and content teams
- Created engaging content and boosted audience interaction.
- Responsible for volunteer growth and organized group discussions.

## **ACADEMIC INTERNSHIPS & ACTIVITIES**

#### Palni India Private Limited, Hyderabad, India, Intern

Mar-Aug 2024

- Engaged with key stakeholders and identified expected outcomes from Productivity reports
- Developed Productivity dashboards using Power BI.
- Identified key productivity gaps and helped save 50+ hours/ month in redundant tasks.

# SmartBots AI, Dallas, Intern

Jan 2024

- Gained hands-on experience with next-gen AI technologies, exploring strategic business use cases
- Developed and deployed an AI Chatbot using no-code platforms
- Demonstrated the use of AI Chatbot in School Support scenarios.

#### Research under Serene Ho, Ph.D. MIT

May - Aug 2024

- Research on the impact of COVID-19 Vaccination on economic growth of India through a macro-economic lens.
- Analyzed the different constitutions of GDP and formulated a method to collect data.
- Used econometric tools for the evaluation of the role of the vaccines through manufacturing index, electricity index, and consumption index.
- Researched other factors such as tourism, jobs and exports and imports that are influenced positively by vaccination.

# Cambridge Center for International Research, Research under Dr Ceyhun Elgin, Columbia University

May - Aug 2024

- Discussed, brainstormed, and presented different ideas for research on economics of inequality and sustainability with a group of 4 other high school international students.
- Conducted surveys to collect primary and secondary data on educational access, location, income ranges, outcomes and educational
  infrastructure.
- Analyzed socioeconomic factors, educational outcomes and key factors influencing disparities.
- Evaluated existing policies that had influenced positive outcomes and proposed new policies especially related to educational infrastructure and technology.
- Paper published in Curieux Academic Journal (CAJ).
- Paper accepted to be peer-reviewed and presented at the Princetonian Institute, Columbia University.
- Received \$200 Scholarship for the CCIR program under social science merit.

# UNICEF and Partner Mahita, Hyderabad, India, Intern

Dec 2024 – present

- Interacted with economics and policy experts at the Center for Economics and Social studies to understand research work and policy information on welfare issues such as child rights, workforce labor.
- Participated in discussions with the State Commission for Protection of Child Rights (SCPCR), providing inputs on children needs and concerns.
- Ongoing site-analysis to identify disparities and infrastructure gaps in Government schools, hospitals, and migrant women workers in Charminar, old city of Hyderabad.

## **LEADERSHIP POSITIONS**

## I Can Volunteer (School Club) ISH Hyderabad

November 2023 -present

- Led the group under the guidance of a teacher who started the initiative to support Child Cancer Survivors.
- Mentored middle school students on volunteer work, research, and engaging content creation.
- Planning Outreach programs through usage of social media and website creation.
- In the process collaborating with graduate schools, like Indian school of Business, to arrange awareness stalls and grow community involvement

# 5K Run 2024 ISH Initiative, Hyderabad, Organizer

January-

2024

- Led a team of 4 students to organize a 5K run for middle school, high school students, teachers and parents.
- Boosted the participation of the ISH community to 100+ members.
- Recruited volunteers from the school to help organize the race.
- Coordinated with municipal and police for help on road safety.
- Created personalized merchandise.
- Enrolled local businesses for promotion.

# **Under Secretary General of Admin and Policy, Model United Nations**

October-2023

- Boosted attendance 20x through social media engagement
- Created a platform for 500+ delegates under the organizing committee
- Hosted 2 diplomats during the Model UN

## **EXTRA-CURRICULAR ACTIVITIES**

- Content Editor/Contributor Viper's Voice, Monthly school News Paper released to a community of 500+
- Attended Wharton pre-baccalaureate program on Behavioral Economics
- Kuchipudi traditional Indian dancer since Grade I.
- Performed Bathukamma style dance, Kuchipudi, in the presence of the President of India.
- Performed a classical dance in the presence of the Vice President of India as a guest of honor.
- Won best dance awards in inter school performances.
- Badminton till district level in middle school.
- Completed all three levels of skating.
- Horse riding till third level.